



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		BALI RAM BHAGAT COLLEGE
Name of the head of the Institution		DR.BIRENDRA KUMAR CHOUDHARY
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06274222366
Mobile no.		9931470706
Registered Email		principalbrb@gmail.com
Alternate Email		iqacbrb321@gmail.com
Address		MOHANPUR ROAD
City/Town		SAMASTIPUR
State/UT		Bihar
Pincode		848101
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	HARI NARAYAN
Phone no/Alternate Phone no.	06274222366
Mobile no.	8299507423
Registered Email	principalbrb@gmail.com
Alternate Email	iqacbrb321@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://brbcollege.in/anncmnt-pdf.php?ref=AQAR_2018-19&ancmnt=AQAR_2018-19.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.16	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	03-Sep-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	18-Jan-2020 1	18
IQAC Meeting	09-Dec-2019 1	13
IQAC Meeting with Student Representative	06-Dec-2019 1	20

Institutional Social Responsibility	13-Sep-2019 1	20
IQAC Meeting	31-Aug-2019 1	11
Student Induction Programme	09-Aug-2019 1	100
Discussion on New Education Policy	11-Jul-2019 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Discussion on NEW EDUCATION POLICY 2019. 2.Organised Induction programme for newly admitted students. 3.Visited Raipur village under institutional social responsibility. 4.Constitution of different cells to promote quality culture.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Augmentation of ICT facilities	Under Process
Automation of library	Under Process
To constitute different cells for academic and administrative enhancement.	Cells constituted.
To visit Raipur village under institutional social responsibility	Visited
To organise student induction programme	Organised
To organise Workshop on New Education Policy.	Organised.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC Meeting	09-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	11-Feb-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Well planned routine for each subject is prepared and displayed on college notice board as well as website and circulated among all concerned officials.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained manually as well as online from different stakeholders. After analysis they are classified into different categories viz. teaching learning related, quality related, infrastructure related, student grievance related etc and then all the issues are discussed in IQAC meeting and proper measures are taken to resolve these issues.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours	3220	2516	2516
BSc	Honours	1034	1023	1023
BCom	Accountancy honours	668	589	589
BCom	Marketing honours	180	85	85
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	9761	Nil	25	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	2	1	Nil	Nil	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
9761	25	1:390

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	25	15	9	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours part three	year	30/03/2019	16/05/2019
BSc	Honours part three	year	30/03/2019	16/05/2019
BCom	Honours part three	year	30/03/2019	16/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism of Internal evaluation at College level is designed in which Half Yearly assessment of students will be done prior to University final exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Related to University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	Marketing Honours	77	69	89.61
BCom	BCom	Accountancy Honours	293	264	90.10
BSc	BSc	Honours	544	333	61.21
BA	BA	Honours	1025	844	82.34
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Psychology	3	8
National	English	1	0
National	History	1	0
National	Hindi	1	0
National	Economics	2	0
National	Commerce	1	5.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
History	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	Null
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	60	1	Null
Presented papers	8	3	Null	Null
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mega pollution awareness pakhwada	NCC	3	52
Essay Competition	NCC	1	16
Kargil Vijay Diwas	NCC	13	56
Tree Plantation	NCC	13	48
Mega Swachhata Pakhwada	NCC	2	68
Vigilance Awareness Programme	NCC	1	56
Covid 19 online Awareness Quiz	NCC	8	441

Yoga Day	NCC	1	54
International volunteer day	NSS	9	76
Fundamental Duties Awareness	NSS	14	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Beti Bachao Beti Padhao	NSS	Awareness Programme	8	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

Total	25	0	1	0	0	8	7	10	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	837353	0	5018435

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

NIL

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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Nil	NIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University Level Badminton Champion	National	1	Nil	237	Aditi Sinha
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elections of Student Union are conducted every year by University as per the guidelines of Raj Bhavan, Patna. College makes efforts to ensure that the students participate in a democratic manner in academic and extracurricular activities such as IQAC meetings, NSS, NCC Activities etc. President, Student Union of the College is a member of IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the Academic and Administrative work has been distributed among teaching and non teaching officials. 2. Decisions are taken through various committees such as purchase committee, building committee, admission cell, examination cell etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online System by University.
Industry Interaction / Collaboration	MoU with MITHILA MILK UNION SAMASTIPUR.
Human Resource Management	We are facing serious shortage of teaching and non teaching staff yet we try our best for optimum utilization of available human resource. We have already communicated to the concerned University and Govt authorities in this regard. We also make arrangements at our own level as far as possible after the permission from competent authority. Recruitment process by University and Govt is also under process.

Teaching and Learning	We are continuously committed to enhance the quality of teaching learning process as per the feedback of stakeholders. We use student centric methodology in teaching. We also use ICT in teaching.
Curriculum Development	It is related to University but relevant suggestions are submitted to University from time to time.
Examination and Evaluation	Related to University.
Research and Development	We encourage faculty to participate in research activities. Also research lab in Chemistry Department.
Library, ICT and Physical Infrastructure / Instrumentation	Automation and Enrichment of library is under process. ICT is available. Further advancement of Physical and ICT Infrastructure is under process. Renovation of boundary wall and installation of lift is under process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online system
Examination	Online System

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Ullas T	Pre Commission Training, NCC	OTA, Kamtee, Nagpur, Maharashtra	12539
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	25/06/2020	01/07/2020	7
FDP	2	13/07/2020	19/07/2020	7
Refresher Course	1	01/12/2019	31/03/2020	122
Refresher Course	1	07/12/2019	20/12/2019	14
Orientation Programme	2	04/06/2020	01/07/2020	28
Orientation Programme	2	12/02/2020	03/03/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	2	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is conducted by University from time to time.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

6996015

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LNMU, DARBHANGA	No	NIL
Administrative	Yes	LNMU, DARBHANGA	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent Teacher Association is constituted. 2.Feedback/suggestion is received from parents in the Meeting. 3.Proper Measures are taken as per the feedback of parents.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Use of ICT in teaching learning. 2.Effective feedback system. 3.IQAC structure as per NAAC guidelines.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Discussion on new education policy	11/07/2019	11/07/2019	11/07/2019	10
2019	Student Induction Programme	09/08/2019	09/08/2019	09/08/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	24/01/2020	24/01/2020	60	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1.GREEN CAMPUS 2..USE OF SOLAR ENERGY 3.PLANTATION 4.Rain Water Harvesting
5.Use of LED lights and energy saving equipments. 6.Awareness Programmes on Environmental consciousness and energy conservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil

Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/09/2019	1	Visit to Raipur Village	Swachhata, Poshan aur Jal Sanrakshan	300
2020	1	1	21/01/2020	8	Awareness Programme	Bhukamp Suraksha Saptah	60
2020	1	1	09/05/2020	16	Awareness Programme	Awareness, Mask and sanitizer distribution	12
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Community Development Programme	24/04/2020	24/04/2020	33
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plantation drive. 2.Cleanliness drive. 3.Beautification of Campus. 4.Beautification of Pond. 5.No Plastic Campaign.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Green and Clean campus. 2.Rain water harvesting and use of renewable energy.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://brbcollege.in/index.php?ref=home>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bali Ram Bhgat College is a Constituent Unit of Lalit Narayan Mithila University, Kameshwar Nagar, Darbhanga imparting education till Honors level in Arts, Science and Commerce. A multi-faculty co-ed institution, the College, till date maintains a distinguish place in the University. Situated on the South-West end of Samastipur on the main road leading to Patna, the college has a very refined walled campus comprising of about 6 acres of land. Based on the outskirts of Samastpur town the college enjoys the natural open environment coupled with the Urban facility. Its strategic location attracts students from both the Urban and Rural surroundings. It is registered under Section 2(f) of the UGC Act and is receiving grants from the University Grants Commission under various schemes and was Accredited by NAAC. Today the college has a well defined Science Block with latest Lab facility full of requisite equipment a well stacked Library with about 50,000 Books and Journals with separate Reading Section for students and teachers Common Room for Boys and Girls and a huge Cycle Stand within its campus. On its inception the college functioned at Jitwarpur. Later on it was shifted to its present location. Here it is situated at the meeting point of rural and urban areas. The one provides it with natural surroundings and the other with the amenities available in towns and cities. A beautiful pond in the middle of the college campus adds to its attraction. The aim of the college is to educate and uplift the backward and down-trodden and to instill a feeling of security among them.

Provide the weblink of the institution

<http://brbcollege.in/index.php?ref=home>

8.Future Plans of Actions for Next Academic Year

1.Library automation 2.To start PG courses in certain subjects such as Chemistry,Zoology,Psychology,Geography, Commerce,History,Hindi and Political Science. 3.Beautification of the College campus and Pond. 4.To complete the Construction work of incompleated indoor stadium cum sports training centre. 5.Augmentation of ICT facilities and to increase the number of ICT enabled Class Rooms. 6.Installation of two lifts in new Building. 7.Renovation of Boundary Wall. 8.Construction of commercial complex on the vacant land of the College. 9.Construction of new Building with well equipped seminar hall,computer lab and departments after dismantling Old Administrative Building.